



**MANUKAU
INSTITUTE OF
TECHNOLOGY**

Te Whare Takiura o Manukau

Manukau Institute of Technology

2026 Schools Partnership



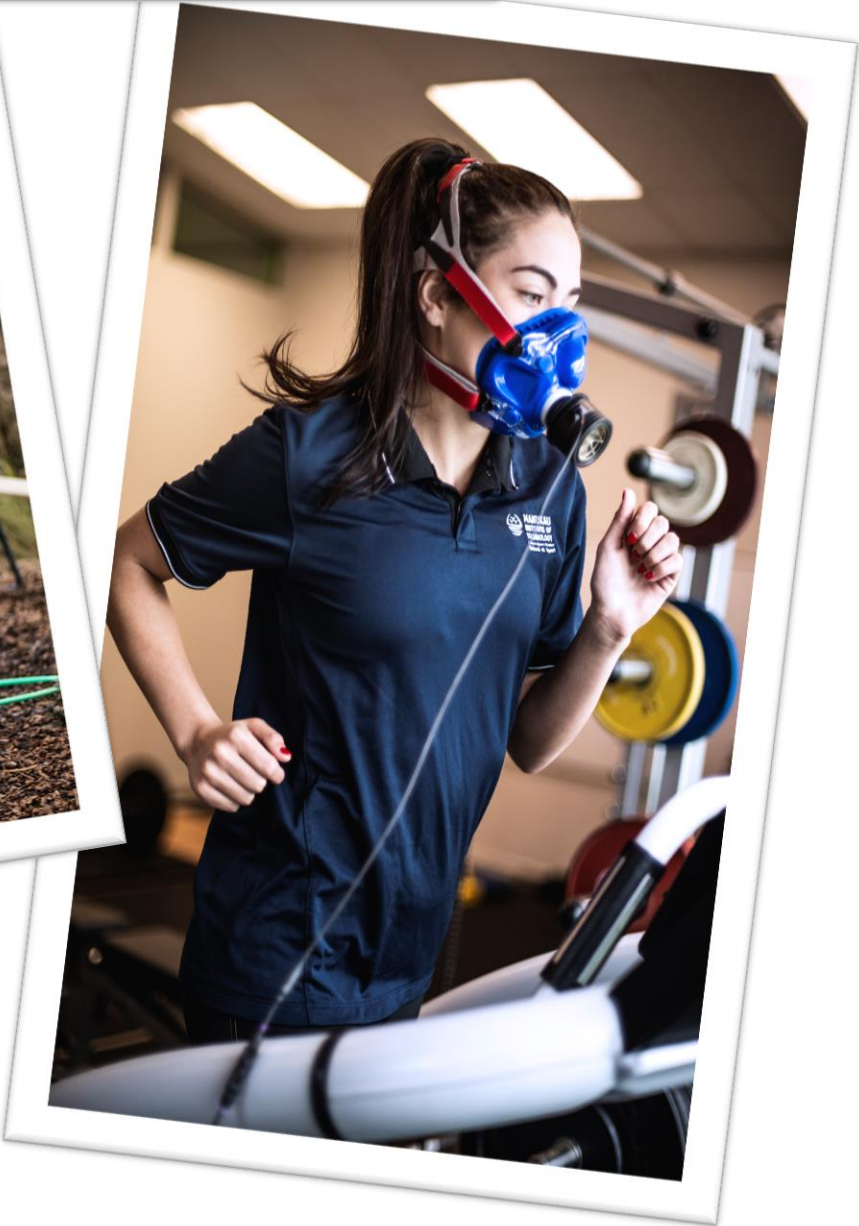
ABOUT

The MIT School Partnership courses are delivered in school using MIT teaching materials, accreditation, and with MIT staff support. The industries that are offered through Schools Partnership are;

- Culinary and Hospitality Services
- Early Childhood Education
- Sport Studies

Schools and/or teachers need to register each year for Schools Partnership, processes on how to do so are in this booklet.

Contents	Page
How to register?	4
Timeline	5
Culinary & Hospitality	6
Early Childhood Education	9
Sport Studies	12



HOW TO REGISTER?

SCHOOL REGISTRATION

Select the Partnership course that your school wishes to register for 2026 include all school details.

1. Obtain a Purchase Order number from your school accounts administrator
2. By completing the online registration form means your HOD or principal has improve your registration.
3. Complete your online registration before **Monday 2nd March 2026**.
4. Click the [link](#) or use the QR code below for the online registration form.



STAFF CV FORM

New teachers who have not registered through MIT Schools Partnership before **must** complete the “New Staff form”, this also applies to staff that have not delivered MIT unit standards within the last 3 years.

ACCESS TO RESOURCES

Each Schools Partnership course distributes their resources differently and will be actioned by the Lecturer in charge of that industry. All teachers who register should have access to resources within 10-14 working days of registering.

AGREEMENTS

Each school that registers will receive a Memorandum of Agreement every 3 years that covers off our partnership agreement along with a Annual Delivery Agreement confirming what the school has regsitered for during that particular year and the costs involved. All agreements will be sent to your Principal for signing.

STUDENT INFORMATION

Once registered you will receive an email from our STAR administrator to complete an excel spreadsheet with the following details that you can pull from your school KAMAR or student management system.

- First and Last Name
- DOB
- NSN
- School Email

This information is neccesary as we will use this to track student progress and provide your MIT class results sheet with instructions.

INVOICING

It is paramount that you provide us with a School Purchase Order Number at time of registering. We need a PO number in order to invoice the school for the services and your accounts department should be able to assist you with this.

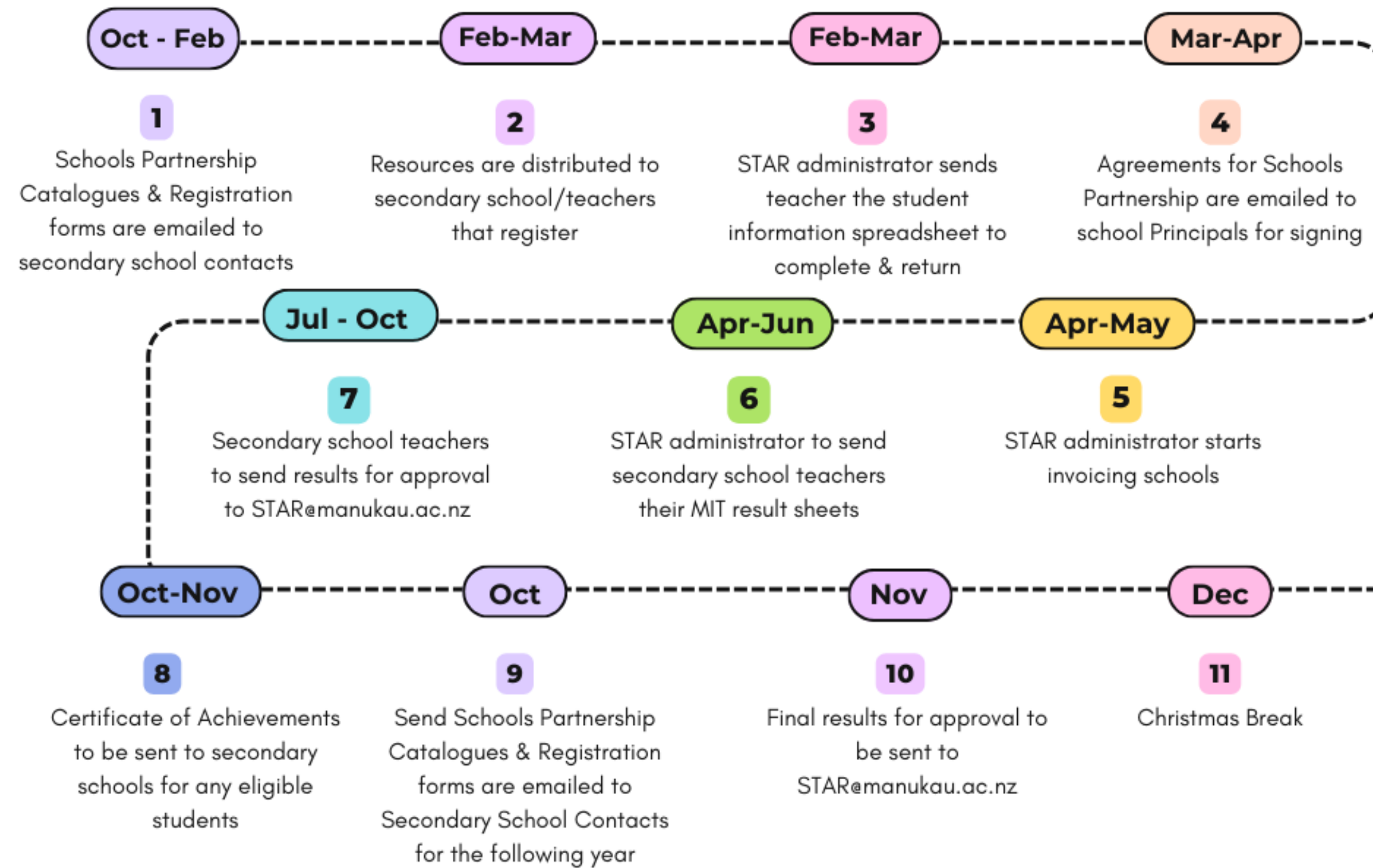
RESULTS

Again each Schools Partnership operates differently. For Sport and ECE, once you have completed a unit standard you can send your completed results to STAR@manukau.ac.nz for approval please allow 7-10 workings days for your results to be returned.

Culinary and Hospitality results are completed differently as these Schools will complete their final assessment at MIT and will be marked by the lecturer on the day.

TIMELINE

This timeline does vary for each Schools Partnership Industry





MIT works with clusters of schools to develop programmes that align with the curriculum and take into account the schools’ varying facilities and levels of accreditation.

Criteria

Courses within the MIT Partnership Programme are taught in the high school, using MIT approved teaching materials. Assessment are completed under MIT accreditation with practical elements of the course being assessed at MIT by MIT staff. The theory assessment takes place at the school, using MIT approved assessment materials, and is post moderated by MIT staff according to MIT Academic Regulations. These programmes are designed for senior students to introduce them to the practical skills they’ll need for a career in the culinary or hospitality industries.

Schools seeking to enrol a student who has a disability must discuss this with the Pathways and Transitions (STAR) office before enrolment. This is due to the large practical component of these courses.

Resources required

MIT has partnered with www.eatucation.co.nz to improve resources and assessment tools for both the teachers and students.

Workbooks, lesson plans, and assessment material are available from www.Eatucation.co.nz, and some resources will be available from MIT School of Hospitality, Tourism and Service Industries. Please contact www.eatucation.co.nz direct to arrange login details. Costs as at September 2025 are \$20.00 per student for access to all unit standards, note this price is subject to change.

MIT will continue to provide teacher training days, regular visits from MIT staff during the school year and practical assessments conducted at MIT.

Courses available

MIT can provide the following courses to be taught in schools under the Schools Partnership Programme.

Level 2 Culinary and Hospitality

MIT Kitchen Hygiene			
UNIT	TITLE	LEVEL	CREDITS
167 v9	Practice food safety methods in a food business under supervision	2	4
13271 v6	Cook food items by frying	2	2
MIT Basic Culinary Skills (Pre-requisite: MIT Kitchen Hygiene)			
UNIT	TITLE	LEVEL	CREDITS
13280 v7	Prepare fruit and vegetable cuts in a commercial kitchen	2	2
13281 v7	Prepare and present basic sandwiches for service	2	2
13285 v6	Handle and maintain knives in a commercial kitchen	2	2
MIT Grilling, Steaming, Salads			
UNIT	TITLE	LEVEL	CREDITS
13276 v6	Cook food items by grilling	2	2
13275 v6	Cook food items by steaming	2	2
13283 v6	Prepare and present salads for service	2	2
MIT Art of Coffee and Beverage Making			
UNIT	TITLE	LEVEL	CREDITS
17285 v10	Demonstrate knowledge of commercial espresso coffee equipment and prepare espresso beverages under supervision	2	4

Level 3 Culinary and Hospitality



MIT Introduction to Baking (US 167 Recommended)			
UNIT	TITLE	LEVEL	CREDITS
13325 v6	Prepare and bake basic cakes, sponges, and scones in a commercial kitchen	3	4
MIT Basic Meat and Pasta Dishes (US 167 Recommended)			
UNIT	TITLE	LEVEL	CREDITS
13288 v6	Prepare and cook basic meat dishes in a commercial kitchen	3	8
13316 v6	Prepare and cook basic pasta dishes in a commercial kitchen	3	3
MIT Gourmet Sandwiches (US 167 Recommended)			
UNIT	TITLE	LEVEL	CREDITS
13282 v6	Prepare, assemble and present complex sandwiches for service in a commercial kitchen	3	2
13331 v6	Prepare and cook pickles, chutneys and preserves in a commercial kitchen	3	4
MIT Competition Time			
UNIT	TITLE	LEVEL	CREDITS
28106 v2	Demonstrate knowledge of preparing to compete in a culinary arts and restaurant service competition	3	5
28107 v3	Prepare, produce and present a product or service for a culinary arts or restaurant service competition	3	5
MIT Independent Barista (Level 2 – US 17285 recommended)			
UNIT	TITLE	LEVEL	CREDITS
17288 v8	Prepare and present espresso beverages for service	3	5



NB: *Students must compete in a MIT regional competition to be able to achieve these credits.

Summary



Further Information

- All courses (theory and formative practical's) are delivered in high schools and final practical assessments are completed at MIT, under MIT accreditation.
- Schools assess students' capabilities and provide evidence by using www.eatucation.co.nz platform.
- Assessment day at MIT costs is available on request.
- Please email or call to find out further information.

Cost

Assessment costs are available from the STAR office.

Please email STAR@manukau.ac.nz for more information.

Contact

School of Hospitality, Tourism and Service Industries Office
csschools@manukau.ac.nz



Early Childhood Education



MIT Certificate of Achievement in Early Childhood Education (Level 2)

This certificate is designed for Year 12 students and gives them a solid introduction to early childhood education settings, where they’ll learn practical skills to nurture, develop and care for young children. This course will prepare students to advance on to higher level early childhood education programmes.

Benefits for students

- Be credited with 23-unit standard credits if they complete the required performance criteria which contributes to their NCEA qualification
- Have the opportunity to go on to further tertiary study at MIT or other tertiary institutions
- Be better prepared for higher level learning
- Gain skills useful to any employment or life experience involving interaction with children
- Have some of the skills necessary for employment in early childhood education

Resources required

Teaching materials and assessments are provided to teachers as part of the programme. Teachers are supported by the Early Childhood Education Schools Partnership lecturer who provides support, advice and regular updates about the programme.

Cost

To purchase the whole Level 2 programme the cost is \$2,875 (GST exclusive). Unit Standards can be purchased separately at a cost of \$630 (GST exclusive) per course. Where more than one class is enrolled in the programme or in a unit, an additional charge may be incurred.

Level 2 Early Childhood Education

UNIT	TITLE	LEVEL	CREDITS
29853 v2	Demonstrate knowledge of health issues and services available to protect and enhance the wellbeing of young children	2	4
29855 v2	Describe attachment behaviours and strategies used to support transitions for young mokopuna/children	2	3
29859 v2	Describe values and beliefs that inform a personal approach to the learning and care of young mokopuna/children	2	5
29861 v2	Identify and describe agencies/services available in the community to support young mokopuna/children and whānau/families	2	3
32988 v1	Describe and demonstrate basic care needs and practices for young mokopuna/children	2	5
32989 v1	Demonstrate knowledge of age-related food and nutrition relevant to healthy eating for young mokopuna/children	2	3

Early Childhood Education

Level 3 Early Childhood Education



MIT Certificate of Achievement in Early Childhood Education (Level 3)

This certificate is designed for Year 13 students and follows on from the Year 12 MIT Certificate of Achievement in Early Childhood Education (Level 2). Students continue to build their knowledge and skills in the key elements of early childhood education, such as the early childhood curriculum, early childhood relationships and play based learning and development. This course prepares students to advance into higher level early childhood education programmes.

Benefits to students

- Be credited with 23-unit standard credits if they complete the required performance criteria which contributes to their NCEA qualification
- Have the opportunity to go on to further tertiary study at MIT or other tertiary institutions
- Be better prepared for higher level learning
- Gain skills useful to any employment or life experience involving interaction with children
- Have some of the skills necessary for employment in early childhood education

Programme structure

The programme is made up of a choice of unit standards at Level 3.

Students will need to complete at least 4 unit standards to achieve a minimum of 14 credits at Level 3 to qualify for the MIT Certificate of Achievement in Early Childhood Education (Level 3) .

Students will need access to an early childhood setting to meet the assessment requirements depending on the unit standards selected.

UNIT	TITLE	LEVEL	CREDITS
29865 v2	Describe and reflect on practices to protect and promote the health and holistic wellbeing of young mokopuna/children	3	4
29866 v2	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an early childhood setting	3	3
29868 v2	Demonstrate professional behaviours and manage personal health and wellbeing in an early childhood setting	3	3
29871 v2	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand	3	3
26707 v5	Describe the value of play and create resources for children's learning and development in an early childhood setting	3	4
10019 v7	Describe and contribute to safe practices and a safe environment for mokopuna/children in an early childhood setting	3	4
26708 v5	Describe respectful, reciprocal and responsive relationships with mokopuna/children in an early childhood setting	3	4
33034 v1	Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum	3	3
32992 v1	Demonstrate knowledge of whānau/families and cultural diversity strategies in an early childhood setting	3	3

Early Childhood Education

It is an NZQA requirement that teachers delivering the Level 3 Certificate have an Early Childhood Education qualification that is one level above or more.

Resources required

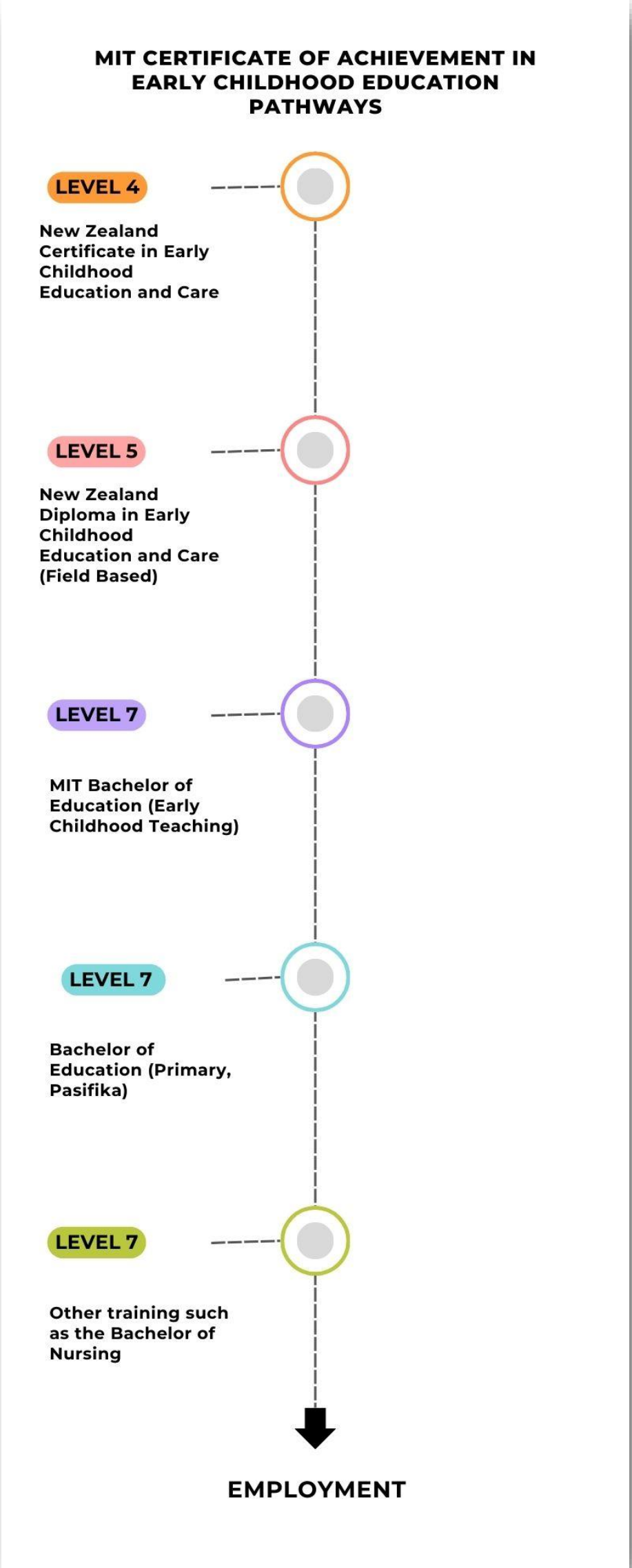
Teaching materials and assessments are provided to teachers as part of the programme. Teachers are supported by the Early Childhood Education Schools Partnership lecturer who provides support and advice and regular updates about the programme.

Costs

To purchase the whole Level 3 programme, the cost is \$2,300 (GST exclusive). Alternatively, units can be purchased separately at a cost of \$630 (GST exclusive) per unit. Where more than one class is enrolled in the programme or in a unit, an additional charge may be incurred.

Contact

School of Education
Wendy Reinink
wendy.reinink@manukau.ac.nz





The MIT Certificate of Achievement in Sport Studies (Levels 2 and 3) enables secondary school students to gain a recognised tertiary qualification while in school. Completion of the programmes provides students with foundational skills and knowledge across outdoor education, sports coaching, event management, sport rehabilitation, and fitness, while supporting clear pathways into further study at MIT.

Programme Aims and Objectives

The aims and objectives of the programme are as follows:

- Develop knowledge, skills, and experiences that build confidence in sport, fitness, and outdoor education.
- Provide applied, hands-on learning opportunities as an alternative to the traditional Physical Education (PE) Achievement Standards framework
- Strengthen students' understanding of health, wellbeing, and physical activity.
- Embed values of kaitiakitanga through outdoor education experiences.
- Foster transferable skills that prepare students for further study, employment, and lifelong physical activity.

Benefits for Schools and Teachers

Through partnership with MIT, schools can offer unit standards they may not be accredited to deliver. These programmes provide a practical alternative to traditional PE Achievement Standards, giving students an applied vocational pathway into tertiary study.

Key Benefits:

- Access to additional unit standards.
- Ready-made assessment materials provided, reducing teacher workload.
- MIT manages the connection with Toi Mai, making compliance simple.
- Flexible, hands-on option for students who prefer applied learning.
- Clear vocational pathway into further study and careers in sport, recreation, and fitness.

Benefits to students

Students who complete the MIT Certificate of Achievement in Sport Studies (Levels 2 and 3) will benefit by:

- Gaining a recognised tertiary qualification while still at school.
- Having guaranteed and preferential entry into the MIT School of Sport programmes.
- Developing practical skills in coaching, fitness, and outdoor activities.
- Building confidence and readiness for further study.
- Enhancing future career opportunities in the sport, recreation, and fitness industries.



Programme Structure

To be awarded the MIT Certificate of Achievement in Sport Studies (Level 2) students will need to complete the following:

- Complete a minimum of 5 units in the Level 2 units section.
- Achieve a minimum of 16 credits.

To be awarded the MIT Certificate of Achievement in Sport Studies (Level 3) students will need to complete the following:

- Complete a minimum of 5 units in the Level 3 units section.
- Achieve a minimum of 21 credits.

Resources and Support Provided

As MIT is an accredited provider for a number of unit standards, we offer these programmes as an option for students who find the NCEA PE Achievement Standards curriculum challenging. It provides an applied vocational pathway for students into the tertiary sector.

Teachers and schools will be provided with the following resources and support:

- 24/7 Access to all digital resources for units through Microsoft Teams
- Teacher Assessment Guide for each unit containing:
 - Assessment Criteria
 - Marking Guide
 - Student Assessment Tasks
 - Exemplar of Teaching and Learning Schedule
- Student Workbooks (for a few select units)
- Advice and support regarding content and programme delivery
- Moderation and Unit Compliancy - *MIT will collate and maintain the moderation and quality management requirements for each unit through reporting to the Toi Mai Workforce Development Council.*
- Certificates for students who complete the respective qualification requirements

- Access to use of physical teaching resources not available at your school
- Option to bring students onto MIT Otara campus
- Option to request access and material for additional units that aren’t advertised in this brochure

MIT Certificate of Achievement in Sport Studies (Level 2)

Students need to complete at least five units to achieve a minimum of 16 credits to gain this certificate.

UNIT	TITLE	LEVEL	CREDITS
476 v7	Roll a kayak (optional)	2	2
505 v7	Fitness education Manage personal physical fitness with guidance	1	3
21649 v3	Body in motion Apply knowledge of basic anatomy to the performance of sport skills	2	3
22768 v3	Conduct and review a beginner level coaching session	2	4
20137 v2	Mountain Biking Mountain bike on easy terrain	1	2
457 v7	Mountain bike on intermediate to expert terrain	2	2
425 v7	Tramping Prepare for, complete and evaluate day tramps using a map	1	2
426 v7	Camping Prepare and experience camping with minimal impact on the environment	1	2
32847 v1	Demonstrate and apply knowledge of basic concepts of kaitiakitanga for outdoor recreation	2	2
32840 v1	Demonstrate knowledge of preparation for an outdoor activity	2	3



MIT Certificate of Achievement in Sport Studies (Level 3)

Students need to complete at least five units to achieve a minimum of 21 credits to gain this certificate.

UNIT	TITLE	LEVEL	CREDITS
31675 v1	Demonstrate knowledge of the role and responsibilities of a coach, and of coaching beginner-level sport participants	3	7
22771 v3	Plan a beginner level coaching session for sport participants	3	6
30933 v2	Demonstrate exercise and stretching techniques	3	5
31388 v1	Carry out pre-event preparation and apply the rules of the sport while officiating sports events	3	10
21414 v4	Event management Plan and run a recreation activity	3	4
20673 v4	Sport injuries - Demonstrate knowledge of injuries, injury prevention and risks and hazards associated with sport or recreation	3	5
30935 v2	Develop and implement an exercise plan for personal physical fitness	3	5

Cost

- The cost is \$530 (GST exclusive) per unit purchased.
- For every additional teacher involved in the programme, there is an additional administration charge of \$150 (GST exclusive).

Where can these courses lead?

- Bachelor of Applied Sport and Exercise Science (Level 7)
- New Zealand Diploma in Sport, Recreation and Exercise (Multi-sector) (Level 5) *(This is also the first year of study in the Bachelor of Applied Sport and Exercise Science)*
- New Zealand Certificate in Exercise (Level 4)

Design your own Sports Leadership Programme

MIT works with schools to develop tailor made programmes that align with their curriculum. Schools may select any of the Level 1 –3 units from our MIT Certificate of Achievement in Sport Studies Level 2 –3 programmes (above) to go towards NCEA credits.

Refer to the online partnership registration forms to select your unit standards.

Please contact us if your school would like to deliver units that are not listed in the options provided.

Contact

School of Sport
Dr. Mihi Nemani
mihi.nemani@manukau.ac.nz

E: STAR@manukau.ac.nz

W: www.manukau.ac.nz

Private Bag 94006, Manukau, Auckland 2241
0800 62 62 52



manukau.ac.nz

