





The Next Generation Of Construction & Infrastructure Vocational Education

### MARTIN JENKINS





### **Background and Context**

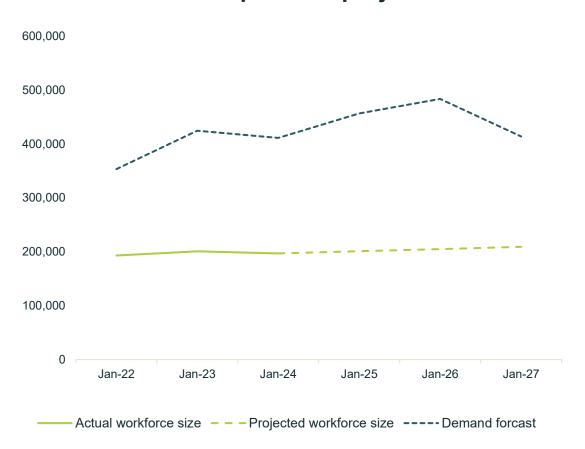
# There is appetite for more...

- Visible career pathways
- Mentorship programmes
- Trainer capability in cultural responsiveness
- Employer cultural capability and inclusive organisational cultures
- Support for women in the trades
- Consideration of diverse pathways to foster inclusivity
- Inclusive, safer workplaces
- Improved learner support during training and post-qualification
- Support for migrant integration and training
- Deeper mental health support



### We need more skilled people

#### Workforce size compared to projected demand



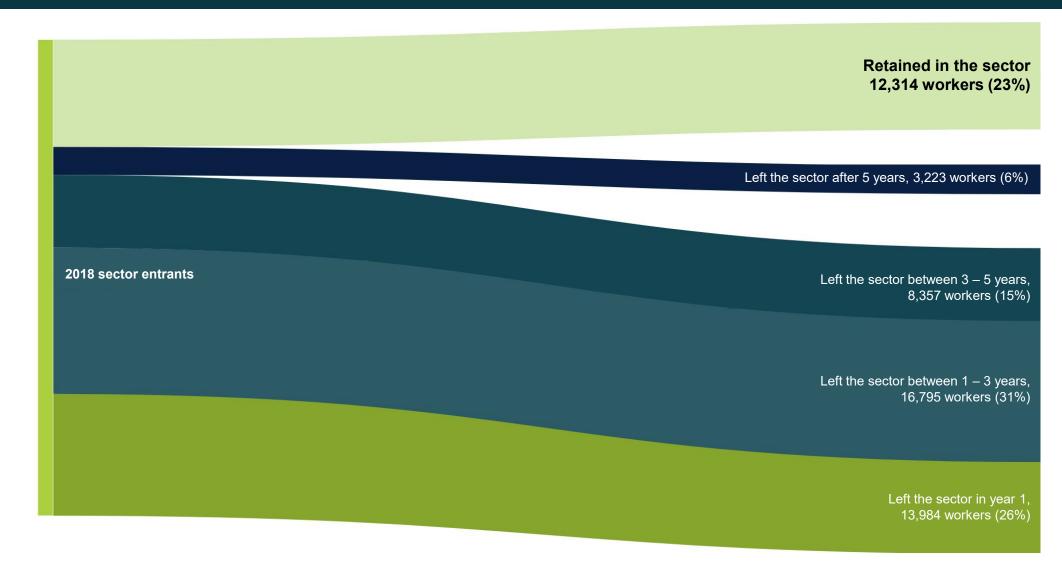
**200,000** additional workers are needed by 2027

**15,000** workers aged 55+ have left the sector and have not been replaced by new entrants

While enrolments have grown, apprenticeship completion rates remain low at 47%

The workforce pipeline isn't flowing fast enough to replace workers who are leaving or retiring.

### A look at workforce pathways – high early attrition





## Situating our work: advancing pastoral care and needs-based support

### WHY pastoral care and needs-based support matters

Persistent workforce shortages and high attrition rates

Many early-career workers leave due to a lack of structured support

#### Purpose of our work

Capture, consolidate, and synthesise evidence to equip industry with the tools to create inclusive and supportive workplaces now, and in the future

#### WHAT we are doing

- Building the case for change
- Supporting the sector to act now
- Mapping the road ahead
- Influencing the system

#### **HOW** we are working

- Evidence led
- Culturally responsive
- Informed by the sector
- Taking a behaviour change lens

#### A SYNTHESIS OF KEY FINDINGS

Collating the evidence to support change

### HIGH IMPACT POLICY BRIEFING

Identifying policy levers for care that works

Making the case for change

### PRACTICAL TOOLKIT

Equipping industry with evidence-based steps that work, right now

#### **GAP ANALYSIS & ROADMAP**

Enabling industry with a clear path forward Removing barriers and building the capability to embed pastoral care at scale

### Project process – where we are today

### **Engagement**

### Evidence review

#### Complete

Targeted review of key insights and research papers commissioned and produced by Waihanga Ara Rau and ConCOVE

#### Underway

Semi-structured interviews with key stakeholders from government, industry, and training organisation

### **Synthesis**

#### Underway

Bringing together information from our evidence review and engagement into consolidated insights

### **Testing and** sensemaking

#### Not started

Working with policy and industry stakeholders to test key messages and ensure the insights land

### **Drafting**

#### Not started

Pulling together all insights and feedback into our four deliverables. Final deliverables due 30 September.

### **Sharing**

#### Not started

Handing over final products to Waihanga Ara Rau and ConCOVE to share insights with industry





### What is pastoral care?

Structured and intentional support systems and practices that ensure the physical, emotional, cultural, and educational wellbeing and safety of workers in the C&I sector

A working definition from the Education (Pastoral Care of Tertiary and International Learners) Code of Practice

Wellbeing and safety systems	Capturing worker voice	Safe and inclusive environments	Workers are safe and well
Strategic goals and plans	Listening to worker perspectives	Inclusive and tolerant cultures	Basic needs
Self review processes	Complaints processes	Strong relationship building and connection	Physical and mental health awareness
Transparency	Disputes resolution	Engagement	Proactive wellbeing and safety practices
Responsive systems		Emotional, cultural, and physical safety	



### How this might look in practice

Keep it simple.

Make it human.

Keep it up.



Welcoming onboarding, transitioning, and offboarding	Build trusted relationships	Create a culture of belonging	Meet people where they are at
Prioritise cultural competency	Support learning	Create supportive	Formalise what
	and career growth	systems	works





### The immediate why

- Improved employee wellbeing
- Reduced Absenteeism
- Employee Retention
- Enhanced Productivity
- Innovation and creativity

- Stronger Culture
- Attraction of great talent
- Better customer service
- Enhanced reputation





### The long-term why

Keep it simple.

Make it human.

Keep it up.

Because investing in effective pastoral care and needs-based support is not only an investment in a healthier, happier, and more productive workforce, it's a strategic advantage the industry will benefit from for generations to come.

### **Discussion**

### We want to hear from you!

Scan the QR code to share your thoughts about what is need to embed pastoral care in the sector





### Risks and opportunities for the sector

#### Identifying the risks

- Workers and learners fall through the cracks
- Priority groups may be underserved
- Wellbeing becomes compliance-driven, not caredriven
- Fragmented responsibility undermines accountability
- Missed opportunities for workforce development

#### **Opportunities for the sector**

- Shared responsibility: Position employers and industry as coowners of wellbeing
- Embed care and support within real work settings
- Drive retention and diversity
- Improve job satisfaction, reduce attrition, and build a more inclusive workforce.

### What about needs-based support?



**Specific** and **targeted** supports that are designed to uplift diverse groups – including Māori, Pacific peoples, tangata whaikaha – whose experiences may not be well served by mainstream or universal systems.



Universal needs – things that we all need like food, shelter, and community
 Expressed needs – what individuals directly voice or seek out
 Perceived needs – what educators or employers observe and interpret



**Pastoral** care – structured support for all; focus on wellbeing and safety **Needs-based support** – targeted to underrepresented groups; responsive to diverse identities

**Shared goal** – responsive to learner needs; removing barriers to success and uplifting wellbeing